Lesson Plan # 1

“Intro to the Cold War”

Introduction:
This lesson will introduce the Cold War and the underlying struggle between the American West and the Soviet East. The essential question is: Who were the two superpowers fighting in the Cold War and what were the fundamental differences over which they were fighting?

Objectives:

Content/Knowledge:
1. Students will be able to identify the two superpowers in the Cold War
2. Students will be able to define vocabulary germane to the start of the Cold War.

Process/Skills:
2. Students will be able to use the internet to do research.

Values/Dispositions:
1. Students will feel more connected to previous relations between the Americans and Soviets

Standards:
State – Illinois Learning Standards
1. 16.A.4a Analyze and report historical events to determine cause- and-effect relationships.

National – National Council for the Social Studies Standards
1. VI Power, Authority and Governance
   c. give examples of how government does or does not provide for the needs and wants of people, establish order and security, and manage conflict
   f. identify and describe factors that contribute to cooperation and cause disputes within and among groups and nations

National – National Standards for History
1. Era 9 Standard 1 - How post-World War II reconstruction occurred, new international power relations took shape, and colonial empires broke up
Syntax – Procedures

1. Engagement:
   a. Teacher Instructions
      1. Teacher will show introductory video to the Berlin Airlift
   b. Resource
      1. 1. Youtube Video: http://www.youtube.com/watch?v=Yj9yleLDNiY&list=LPBn5OMMdpjrY&index=6&feature=plcp
   c. Student Activity
      1. Students will watch the video

2. Exploration:
   a. Teacher Instructions
      1. Teacher will handout 2.1, and have students get online and go to the website provided on their handout. They will explore the decades of the cold war and write one topic for each decade from 1940-1990.
   b. Resource
      1. 2.1 Wexploration sheet
   c. Student Activity
      1. Students get online and go to the website provided on their handout. They will explore the decades of the cold war and write one topic for each decade from 1940-1990

3. Explanation:
   a. Teacher Instructions
      1. Teacher will lecture with powerpoint, introducing the topic of the Cold War and the essential question: Who were the two superpowers fighting in the Cold War and why were they fighting?
   b. Resource
      1. 3.1 Lecture Notes
      2. Powerpoint Presentation
   c. Student Activity
      1. Students will listen and take notes

4. Elaboration:
   a. Teacher Instructions
      1. Teacher will display map, 4.1 on Smartboard and help students draw extensions from proxy war in Afghanistan for example, to real-world modern events in regards to the proxy war in Libya and the “war on terror”
   b. Resource
      1. 4.1
   c. Student Activity
      1. Students will look at map displayed on Smartboard in order to draw connections between the U.S’s involvement in the proxy war in Libya and the “war on terror” and the proxy war in Afghanistan, for example.

5. Evaluation:
   a. Teacher Instructions
      1. Teacher will instruct students, for a take-home assignment, to write a 5 paragraph essay describing the beginning of the Cold War using primary and secondary source quotes from the articles on the website: http://www.coldwar.org/education/spy_tour.asp
b. Resource
   2. 5.1, Student activity instructions

c. Student Activity
   1. Students will write a 5 paragraph essay, for a take-home assignment, describing the beginning of the Cold War using primary and secondary source quotes from the articles on the website: http://www.coldwar.org/education/spy_tour.asp
Resources (Source Citations & Bookmarks)

1.1

http://www.youtube.com/watch?v=Yj9yIeLDNuY&list=LPBnJOOMdjprY&index=6&feature=plcp
2.1

Wexploration: The Cold War

Using the internet, visit the website given. Research each decade and find one article to skim and write the topic next to the decade.

http://www.coldwar.org/education/spy_tour.asp

1940s:

1950s:

1960s:

1970s:

1980s:

1990s:
3.1 Cold war Intro: Lecture Notes

A End of WW2
1 U.S and Soviets celebrate their victory.
2 Each emerge as a superpower
   a February, Big Three meet in Soviet city, Yalta
   b Stalin, Churchill, Roosevelt
   c Plans for postwar Europe
      i Divide Germany into Allied occupation zones
      ii Stalin agrees to support free and fair elections in liberated countries of Europe
   d Soviets agree to join the United Nations, which was founded in June 1945

B U.S./Soviet Divisions
1 Differing goals and beliefs
   a Chief aim of Soviets
      i Ensure their security
      ii Create a buffer zone of friendly countries in Eastern Europe
      iii Promote regimes sympathetic to communism
      iv Promote socialism that would trump capitalism
   b Chief aims of U.S.
      i Ensure their security as well
      ii Key: Prevent hostile powers from taking control of the countries and resources of Eurasia
      iii Promote democratic capitalism that would trump socialism
      iv Ensure free flow of global trade, with access to resources and markets for its goods

2 Same goals/Different means
   a Same goals-Peaceful, secure world
   b Conflicting means to achieve- Socialism/Command Economy vs. Democracy/Market Economy

C The Emerging Conflict
1 1st sign of conflict
   a Stalin withdrew pledge to allow Easter European countries to decide own fate
      i Poland, Bulgaria, and Romania- Pro-Soviet governments took power
      ii Later, rest of Eastern Europe
      iii Known as Soviet “satellites”

2 U.S. and Britain accuse Soviets of:
   a Dividing Europe
   b Stifling self-determination
   c Churchill Quote:
      “From Stettin in the Baltic, to Trieste in the Adriatic, an iron curtain has descended across the continent"
Iron Curtain came to symbolize the growing divide between East and West. 

3 George Kennan, U.S. official in Moscow
   a Introduced approach containment
   b Taken up by Truman
   c Key principle in U.S. Cold War policy: Truman doctrine We must assist free peoples to work out their own destinies in their own way
   d Another action designed to limit Soviet power: Marshall Plan financial aid plan to assist postwar recovery in Europe
      i Provided $13 billion in aid to Western Europe
      ii Soviets forbade Easter European Satellites from participating

4 Western Allies combine German occupation zones
   a This angers Stalin and he blockades Allied sectors of West Berlin in June 1948
      i Cuts of West Berlin from all supplies brought in by land
      ii U.S. organizes Berlin airlift-fly food and goods in
      iii After a year Stalin lifts blockade
   b Germany splits into two nations
      i West Germany- Federal Republic of Germany, under Western influence
      ii East Germany- German Democratic Republic, became a Soviet Satellite

D The Lines Harden
1 Europe divided between communist East and Capitalistic West
2 1949 Western Allies form NATO- North Atlantic Treaty Organization
   a Dedicated to mutual defense
   b Attack on one country an attack on all
3 1955 Soviet Union formed Warsaw Pact, defense alliance
4 Rising military tensions
   a U.S. bombed Japan in 1945
   b Soviets exploded A bomb in 1950
   c 1950’s both had created H bomb
   d 1960’s both had ICBM’s- Intercontinental Ballistic Missiles
   e Both engaged in a deadly and expensive Arms Race
5 Space Race
   a 1957 soviets launched Sputnik, first satellite to orbit earth
   b U.S. followed several months later
   c 1961 Soviets put first human into orbit
   d U.S soon followed
   e 1969 U.S. put first human on the moon
   f Costly superpower competition, brought important advances in science and technology
• Locate Afghanistan. How was that a proxy war in 1979 for the U.S. against Russian during the Cold war?

• Locate Egypt. How has that been a proxy war for the U.S. in recent months against Muslim enemies?

• Locate Israel. Why is Israel an important ally for the U.S. in the Middle East?
Student writing assignment: The Cold War

Visit the following website: http://www.coldwar.org/education/spy_tour.asp

Using primary and secondary source material found on this site, write a five paragraph essay describing the beginning of the Cold war. The first paragraph should contain your opening statement, your thesis, and three points of supporting evidence. The next three paragraphs should elaborate on each point. One paragraph for each point. The final paragraph should be your conclusion; sum up your points and provide a closing remark.

Use this outline format:

A. Opening remark
   Thesis
   Three points
   1
   2
   3

B. Point #1
   Supporting evidence
   a
   b
   c

C. Point #2
   Supporting evidence
   a
   b
   c

D. Point #3
   Supporting evidence
   a
   b
   c

E. Conclusion
   Summary of points
   a
   b
   c
   Closing remark